

## Teaching Resident Block Rotation Schedule, Goals, and Objectives

### I. Schedule

#### A. Monday, Tuesday, Thursday, Friday

1. 7:30am-8:30am: Supervise Morning Report
2. 8:30am-noon: Selective Time
3. Noon-5pm: Teaching Responsibilities

#### B. Wednesday conference per routine

#### C. Sick Call: All 4 weeks

### II. Goals and Objectives

#### A. Morning Report:

1. Only EM residents will present at Mount Sinai's morning report from this point on.
2. The teaching resident is responsible for ensuring the presenting resident has chosen a case at least two days in advance.
3. The teaching resident may prepare teaching points for the final diagnosis. However, discussion of the final diagnosis should remain primarily the responsibility of the presenting resident.
4. To fill time before or after the case is presented, the teaching resident should go over 2-3 interesting EKGs and images. These EKGs and images should be added to the Pearls Case File in the Resident's Room.

#### B. Selective Time:

1. This block was originally dedicated exclusively to research. The new format allows time to still pursue research interests during this time in the day.
2. This time can be spent in Dr. Jess Ting's hand surgery clinic, teaching ultrasound to the EM ultrasound rotators, or in a clinical environment independently secured by the resident and approved by Dr. Shearer.
3. Residents scoring below 65 on the Inservice Exam from the prior academic year will have a mandatory reading list assigned that must be completed during the course of the block. The selective hours will be scheduled as mandatory reading time for these residents.

C. Teaching Responsibilities:

1. THERE WILL BE NO PRIMARY PATIENT CARE RESPONSIBILITIES DURING THE SCHEDULED TEACHING HOURS. Any attending requesting the teaching resident to see patients primarily should be presented with this document. Furthermore, please alert the Sinai site Chief Resident if this is happening.
2. The teaching resident should carry their pager in the hospital during the selective and teaching hours. The pager number will be listed on the shift schedule. Interns and junior residents performing procedures during this time should page the teaching resident for assistance if they cannot be found in the Department.
3. If there are no procedures in the Department, the teaching resident's primary role will be to supervise junior residents management of South resusc patients. The resident should focus on clinical EBM teaching, i.e. new studies, new diagnostic modalities, updated guidelines for disposition or antibiotics guidelines, etc.